

Ohio CCBD

Spring 2023

Who We Are

Ohio CCBD, as a local unit of the National CEC Division of Emotional and Behavioral Health, is committed to students who are identified as having emotional and behavioral disorders and those whose behavior puts them at risk for failure in school, home, and/or community. Ohio CCBD, is dedicated to supporting the professional development and enhancing the expertise of those who work on behalf of children with challenging behavior and their families.

OCCBD Events



Ohio Council
for Children
with Behavior
Disorders

OCCBD Summer '23 Conference

June 13, 2023

Honoring Self in EBD:

Empowering Educators, Empowering Students



bit.ly/41Gbxsz

2080 Citygate Drive
Columbus, OH 43219

Ohio Council for Children with Behavior Disorders Summer '23 Conference

When

Tuesday, June 13th, 9am

Where

2080 Citygate Drive Columbus, OH

More information

We are excited to invite you to the Summer '23 Conference - Honoring Self in EBD, Empowering Educators, Empowering Students on June 13, 2023 at the Educational Service Center of Central Ohio in Columbus, Ohio. We will gather together to be inspired, learn strategies, and share ideas to empower educators and students. The day will include dynamic sessions by Dr. Mildred Boveda on understanding intersectional vulnerability - the cost and benefits of educating marginalized students, Dr. Elaine Harper on trauma informed insights, Bev Johns on fun and engaging academic activities to reduce behavior problems, Dr. Alana Kennedy on the power of relationships, and Dr. Cynthia Frye on educating twice exceptional students and inclusive practices. Lunch, snacks, and door prizes will be provided. Early Bird and Student registration is available. We sincerely hope to see you, your friends, and your colleagues at the OCCBD Summer '23 Conference. To register click [HERE](#) or use the QR code on the image above.



Ohio Council
for Children
with Behavior
Disorders

AND VIDEO



2022-2023 VIRTUAL BOOK GROUP

Join us on Saturday
mornings as we read *Racism
by Another Name* and watch
short clips on hot topics in
Special Education.

9:00 AM - 10:00 AM.

February 11
March 11
April 15



Ohio CCBD 2022-2023 Virtual Book Group

When

Saturday, April 15th, 9-10am

Where

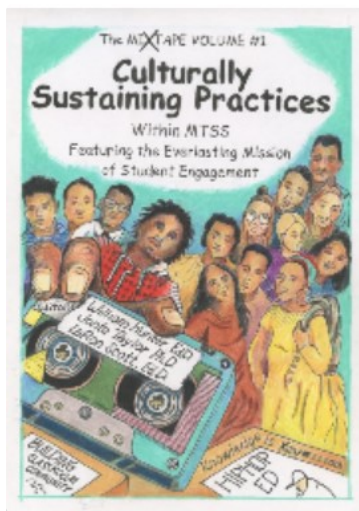
This is an online event.

More information

We are excited to invite you to the 2022-2023 Ohio CCBD Virtual Book Group on a different but highly relevant topic to special education. Join us as we read and discuss excerpts from *Racism by Another Name Black Students and Overrepresentation and the Carceral State of Special Education.*, edited by Dorothy Hines, Mildred Boveda, [et.al.](#) This book is available through Amazon and can also be ordered through the Inter Library Loan system at your local Ohio library. We will also discuss videos that feature hot topics in Special Education.

Zoom link will be sent to registrants.

Recent Publications



The Mixed Tape Volume #1 Culturally Sustaining Practices Within MTSS Featuring the Everlasting Mission of Student Engagement

Author(s): William Hunter, Ed.D., Jonte Taylor, Ph.D., LaRon Scott, Ed.D.

This book focuses on interventions, strategies, and considerations that can support teachers in working with all students academically and behaviorally. [Check it out here.](#)

Current Research from the OCCBD Summer '23 Conference Presenters

A LANDMARK STUDY STRIKES A RESOUNDING NOTE FOR INCLUSION

Dr. Elaine Harper reports - The Individuals with Disabilities Education Act calls for greater inclusion. One goal of the legislation was to ensure that educational accommodations didn't interfere with students social and emotional development in classrooms full of their peers. The law established a binding legal obligation in favor of inclusion.

To date, rigorous evidence of the academic benefits has been thin.

A large-scale study tracked nearly 24,000 adolescents who qualified for special education.

Researchers discovered that spending at least 80 percent of the day in general education classes improved reading scores by 24 points and math scores by 18 points compared with scores of their most isolated peers with similar disabilities.

The conclusions noted to treat the general education classroom as the "default classroom", and push for separate accommodations only when all other options have been exhausted.

<https://journals.sagepub.com/doi/10.1177/00224669221097945>

THERE'S NO CONFLICT BETWEEN RELATIONSHIPS AND ACADEMIC RIGOR

Dr. Elaine Harper reports - New research shows that when teachers signal that they care, students are willing to go the extra mile, allowing teachers the flexibility to assign more challenging school work.

Teaching practices were examined in 285 school districts comparing relationship-building strategies with the flexibility that teachers had in assigning challenging and complex work.

The main takeaways from the 2022 study found that the most effective teachers build their classrooms by getting to know their students, being approachable, and showing that they enjoy the work. Emotional capital translates into academic capital.

Researchers concluded that students work harder, engage in more challenging and rigorous academic activities, behave more appropriately for the school environment, are genuinely happy to see their teacher, and meet or exceed their teacher's expectation.

The familiar quote: "Students don't care what you know until they know that you care" has research to back it up.

<https://www.sciencedirect.com/science/article/abs/pii/S0959475222000020?via%3Dihub>

Modern Behavior Practice

Dr. Alana Kennedy writes - Applied behavior analysis (ABA) has long been considered the "gold standard" in behavioral support planning for students with emotional/behavioral struggles, particularly individuals with ASD (McPhilemy & Dillenburger, 2013). However, in recent years, a number of people have expressed concerns about the long-term effects that strict ABA-based interventions can have on individuals, with some calling traditional ABA practice "abusive" in certain situations (Shkedy et al., 2021). Even those who affirm ABA as an evidence-based practice have begun to call for a more holistic approach to supporting individuals with behavioral needs that incorporates trauma-informed care, the building of trusting relationships, and the development of respect for student individuality and culture (Hanley, 2021; Najdowski et al., 2021). In light of this movement, there has been a wave of new scholarship and resources dedicated to guiding modern behavioral best-practice and supporting practitioners who want to improve their work in this area.

Additional Resources:

[Today's ABA by Dr. Hanley](#)

[Trauma-informed ABA - JABA article](#)

[ABA and Compassionate Care by Dr. Friman](#)

Hanley, G. (2021, September 9). *A Perspective on Today's ABA from Dr. Hanley*. Practical Functional Assessment. <https://practicalfunctionalassessment.com/2021/09/09/a-perspective-on-todays-aba-by-dr-greg-hanley/>

McPhilemy, C., & Dillenburger, K. (2013). Parents' experiences of applied behaviour analysis (ABA)-based interventions for children diagnosed with autistic spectrum disorder. *British Journal of Special Education*, 40(4), 154-161. <https://doi.org/10.1111/1467-8578.12038>

Najdowski, A. C., Gharapetian, L., & Jewett, V. (2021). Toward the development of antiracist and multicultural graduate training programs in behavior analysis. *Behavior Analysis in Practice*, 14(2), 462-477. <https://doi.org/10.1007/s40617-020-00504->

Shkedy, G., Shkedy, D. & Sandoval-Norton, A.H. Long-term ABA Therapy Is Abusive: A Response to Gorycki, Ruppel, and Zane. *Adv Neurodev Disord* 5, 126–134 (2021). <https://doi.org/10.1007/s41252-021-00201-1>

Executive Committee Meetings



Ohio Council
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Disorders

**Want to know more?
Join our monthly meetings.
Email OhioCCBD@gmail.com
for details.**

Executive Committee Meetings

Saturday Mornings from 10:00-11:30

December 10, 2022

January 14, 2023

February 11, 2023

March 11, 2023

April 8, 2023

May 13, 2023

June 10, 2023

Conferences



Ohio CEC State Conference

Canton @ Malone University
Registration Open
[June 9, 2023](#)

Ohio CCBD Summer '23 Conference

ESC Central Ohio
Registration Open
[June 13, 2023](#)


Illinois CCBD Summer Conference

Northfield Inn, Springfield, IL
Registration Opens Soon!
August 4, 2023

Ohio Council for Children with Behavior Disorders

 Facebook

 ohioccbd@gmail.com

 ohioccbd.org/